



# Conifers Primary School

## History Curriculum - Intent, Implementation and Impact



### Intent

History at Conifers Primary School allows children to appreciate and acknowledge a wide range of eras, events and people from the past. Topics with a history based focus, allow our children to not only gain a chronological

understanding but to also appreciate our local area and gain a historical perspective into how it has been shaped and the significant people within it.



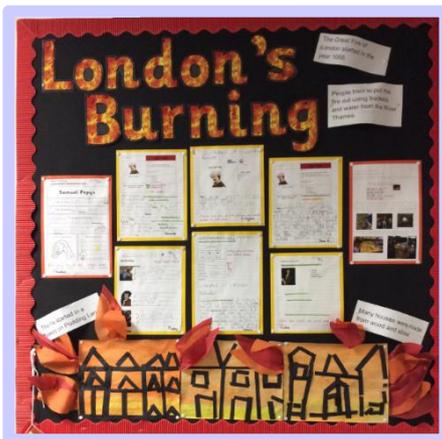
We encourage child-led learning and use investigating questions in order to have a clear understanding of historical elements and links to the present and future. Our intent is to allow children to be informed and enlightened on how their lives have been shaped and how events can impact the future.

### The National Curriculum for History aims to ensure that all pupils:

- Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance,

and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses.

- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed History.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



## Implementation

The History Curriculum at Conifers Primary School is constructed through the National Curriculum. Topic lessons that have a History focus are taught through each year group and often connected to English lessons, writing and reading.

Conifers Primary School aims to celebrate History through engaging, informative and memorable teaching, which is accessible to all children. This is implemented through a range of opportunities for children to present the outcome of their knowledge such as: writing in a range of genres, engaging in enquiry, investigations, debate and the building on historical skills such as excavations. We encourage children to make judgements, raise questions and reach conclusions on the past.

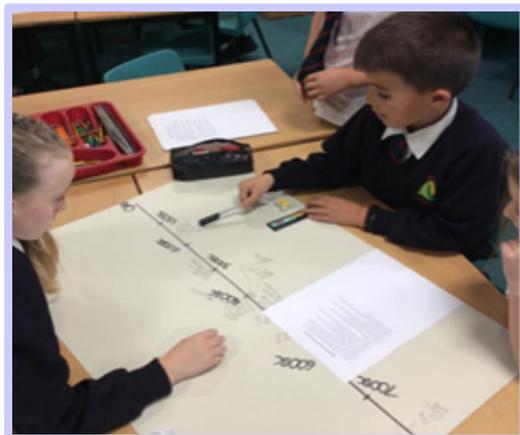
**We are not  
makers of History  
We are made  
by History.**

Martin Luther King Jr.

## EYFS

Pupils are taught to:

- Begin to make sense of their own life story and family's history
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past
- Talk about the lives of people around them and their roles in society – including occupations.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.



## Key Stage 1

Pupils are taught about:

- Changes within living memory – Including the 1969 Moon Landing and the comparison between 1940, 1980 and 2020.
- Events beyond living memory that are significant nationally or globally – Including The Great Fire of London and understanding why we celebrate Bonfire Night.
- The lives of significant individuals in the past who have contributed to national and international achievements. This includes: Neil Armstrong, Mary Seacole, and Emmeline Pankhurst.
- Significant historical events, people and places in their own locality. This includes: Mary Anning and fossils on the Jurassic Coast.

## Key Stage 2

Pupils are taught about:

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, such as: WWII and the Battle of Britain, the impact of Queen Victoria and the legacy of Greek and Roman culture.
- A local history study. Including – The link between Weymouth and the plague, Tyneham Village during the war and Portland Castle during Tudor times.
- The achievements of the earliest civilizations. This includes a focus on Ancient Egypt.
- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain,
- Britain's settlement by Anglo-Saxons
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- Ancient Greece.
- A non-European society that provides contrasts with British history, such as: Mayan civilization.



## Impact

Through allowing opportunities for historical studies to be explored throughout topics and objectives, which are impactful to children's learning, we aim to make learning memorable and encourage progress.

Ongoing assessments take place throughout the year and at the end of each topic. Teachers use this information to inform future

lessons; ensuring children are given the opportunity to be challenged within their learning and expose their full learning potential, while also ensuring that history related learning is accessible to all children through differentiation and adaptive teaching.