

## YEAR 4 Topic Overview – Rivers

<b>ENGLISH:</b> <ul style="list-style-type: none"> <li>Talk for Writing Texts - Cinderella and George's Marvellous Concoction</li> </ul>		<b>ART:</b> <ul style="list-style-type: none"> <li>Experiment with techniques to add texture, colour and patterns.</li> <li>Add paper curlings or other objects to embellish.</li> </ul>		<b>DESIGN &amp; TECHNOLOGY:</b> <ul style="list-style-type: none"> <li>Explore different stitches to represent the different speed of the river in a variety of places e.g. lots of short stitches for fast, longer more spread out stitches for slower.</li> </ul>			
<b>MATHS:</b> <ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals</li> <li>Multiplication</li> </ul>		<b>SCIENCE:</b> <u>Living Things</u> <ul style="list-style-type: none"> <li>Grouping living things</li> <li>Classification keys</li> <li>Vertebrates and invertebrates</li> <li>Environmental changes</li> </ul>		<b>HISTORY:</b> <ul style="list-style-type: none"> <li>Look at past uses for rivers and current uses.</li> </ul> <p><b>Global Learning:</b> Are all rivers the same? Comparison of River Ganges and the river Wey.</p>		<b>GEOGRAPHY:</b> <ul style="list-style-type: none"> <li>Learn about physical and human features</li> <li>Top 10 longest rivers in the world</li> <li>Droughts and Flooding</li> <li>Label parts of a river</li> <li>3 main parts of a river - Upper, middle and lower</li> </ul>	
<b>PSHE/THRIVE:</b> Real and imaginary Friendship building Kind words	<b>VISITS &amp; ENRICHMENT:</b> Visit to local river for a river walk	<b>COMPUTING:</b> Networks and the Internet		<b>PHYSICAL EDUCATION:</b> Rounders	<b>MUSIC:</b> Charanga Use of instruments to recreate the journey of a river	<b>TOPIC ENDING</b> Living Museum	
				<b>FRENCH:</b> Places / countries revision	<b>R.E:</b> Jewish Festivals		