

Discovering Dorset YEAR 3 Topic Overview

ENGLISH: Talk for writing - defeat story Pyramid poems		ART: Watercolour of local landscapes Photography montage Linked artist		DESIGN & TECHNOLOGY: creation of fossils	
MATHS: money time measurement statistics		SCIENCE: Animals including humans		HISTORY: Mary Anning Steve Etches	
PSHE/THRIVE: Team Building Group skills		VISITS & ENRICHMENT: Weymouth Beach Nothe Fort Stone Pier Newtons Cove		COMPUTING: Google Classroom branching databases	
		PHYSICAL EDUCATION: Striking & Fielding Cricket Festival Swimming		MUSIC: Singing - call and respond 2 part and 4 part in rounds	
				GLOBAL LEARNING Explore school environmental issue - e.g. littering Exploring Local environmental issue - e.g. pollution/litter in River Wey/pollution on the beaches/ cycleway safety. What environmental issues does our local area face?	
RE Judaism		FRENCH Numbers Family Members Pets		IMPACT DAY DT project	
		FINALE Kahoot quizzes in teams		RRS 12: You have the right to give your opinion, and for adults to listen and take it seriously. 13: You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people. 17: You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need. 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.	