

# HISTORY AT CONIFERS

YEAR 6



### Empire

I know what makes the British Empire.  
I know why the British Empire was powerful.

### Trade

I know what the Industrial Revolution is.  
I know the impact of mass production on the economy.  
I know key Victorian inventions and their significance.

### Monarchy

I know who the monarch was in the Victorian period.  
I know the type of monarch Queen Victoria was and how she ruled.

### Victorians



### Democracy

I know the difference in social classes in the Victorian Era.

### Significant people and events

I know who Isambard Kingdom Brunel is and the importance of his inventions.  
I know why it is considered the Golden Age of Literature.

### Settlement

I know how to compare similarities and difference between historical and modern buildings.  
I know how my local area has changed since the Victorian times.

How did Queen Victoria's ruling impact society?

### Key Vocabulary

industry  
invention  
revolution  
summarise  
continuity  
tertiary sources  
continuity  
persuade  
rural  
social class  
Great Exhibition

# Intent

**Disciplinary Knowledge:** main changes that have occurred in history, make links between features of past societies.



What impact did the war have on Britain?

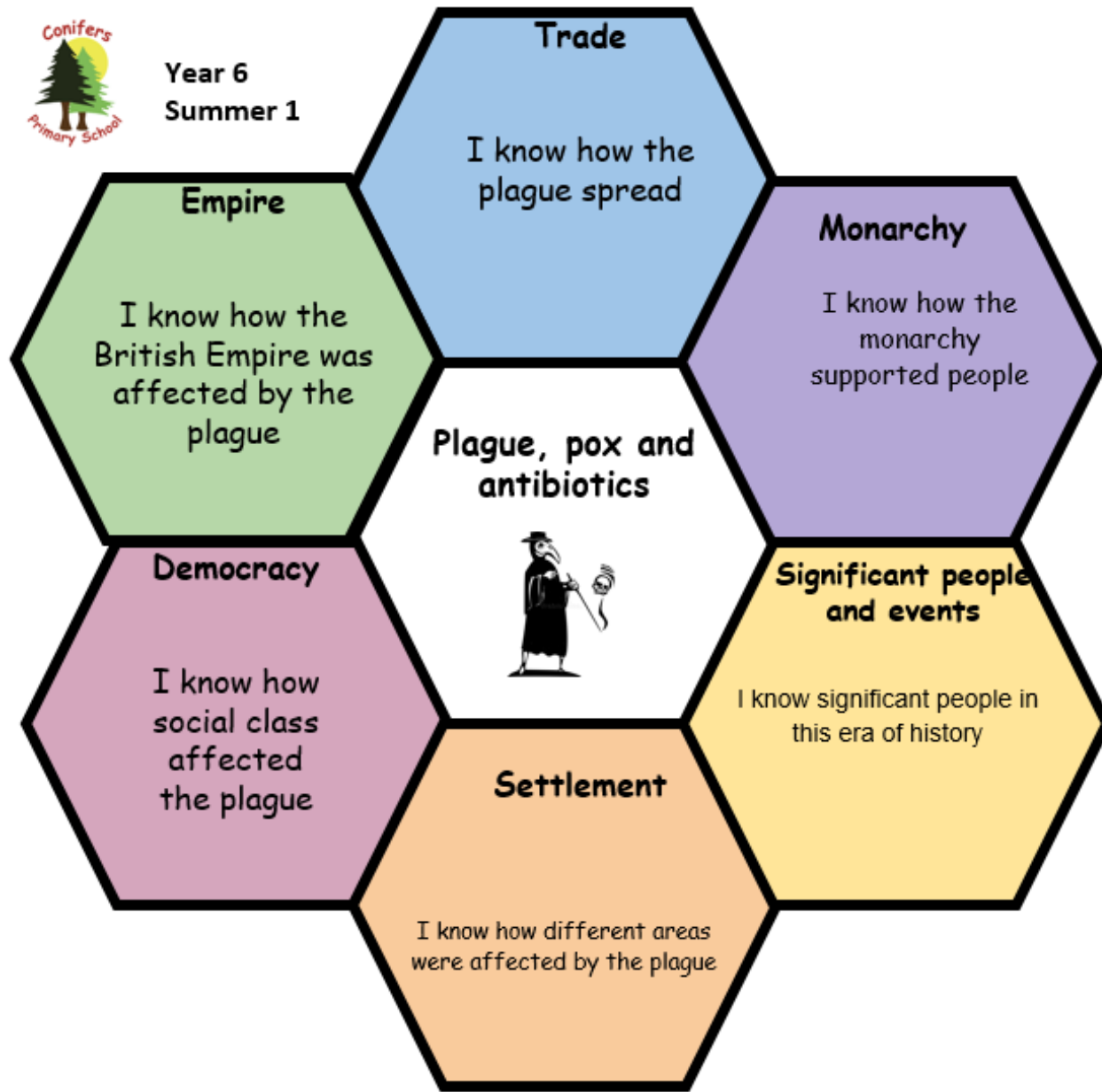
Key Vocabulary  
Adolf Hitler  
Winston Churchill  
Dictator  
Ally  
Arms  
War  
rations  
Anne Frank  
Germany

Intent

Disciplinary Knowledge: types of historical sources, ask questions about pictures from the past



Year 6  
Summer 1



**How did London react and respond to the Plague?**

Key Vocabulary

- Plague
- Social class
- Samuel Pepys
- Societies
- Pox
- Witch doctor
- Health
- Affluent

**Intent**

**Disciplinary Knowledge:** main changes that have occurred in history, make links between features of past societies.