



Conifers Primary School

French - Curriculum, Intent, Implementation and Impact



Intent

At Conifers Primary School, we recognize that learning a modern foreign language is a statutory entitlement for all pupils during their time in Key Stage 2 and we are committed to the principle that learning another language helps to foster a curiosity and a deeper understanding of the world in general. We believe that learning to understand, speak, read and write in another language during Key Stage 2 will provide the basis for learning other languages, which will in turn provide important opportunities for future study and work in other countries. In our school, we teach French using the Primary languages Programme.

Our main objectives in the teaching of French are to promote the development of linguistic competence and confidence in speaking, reading and writing as well as an understanding and awareness of the world and other cultures.

The national curriculum for languages aims to ensure that all pupils:

1. Understand and respond to spoken and written language from a variety of authentic sources.
2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
4. discover and develop an appreciation of a range of writing in the language studied.

Implementation

The teaching and implementation of the Languages Curriculum at Conifers Primary School is based on the National Curriculum and supported by using the Primary Languages Programme. The children are taught French in Autumn 1, Spring 1 and Summer 1 in Years 3,4,5 and 6.

We use a variety of techniques to encourage children to engage actively in learning French: these include games, role play, songs, rhymes, animations, artwork, videos and sound files.

The lessons are interactive and fun and the children develop a good attitude to their learning. The lessons are also taught by an authentic French speaking teacher on Primary Languages called Emilie. Everyone is encouraged.

Impact

Ongoing assessments take place throughout the time when the children are learning French. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. Primary Languages is also monitored by the subject leader throughout the year in the form of floor book monitoring, drop-ins and informal pupil interviews to discuss their learning and understanding and establish the impact of the teaching taking place. Age related expectation levels are reported to parents at the end of the academic year. The children's work is in a Year group floor book which will be passed up as they progress through the school.

