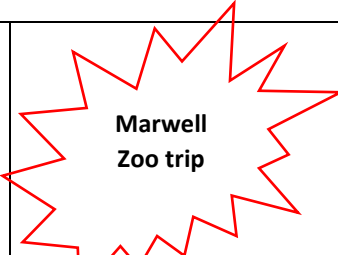


YEAR 2 HOME SWEET HOME Topic Overview

ENGLISH: <ul style="list-style-type: none"> • Write a recount • Animal descriptions • Story writing 		ART: <ul style="list-style-type: none"> • To create animal art in the style of a famous artist 		DESIGN & TECHNOLOGY: COOKING AND NUTRITION: <i>Article 24</i> <ul style="list-style-type: none"> • To design, plan, build and evaluate a shelter for an animal/person 			
MATHS: <ul style="list-style-type: none"> • Fractions of shape and amounts • 2D and 3D shape • Problem solving and reasoning • Measurement of length and temperature 		SCIENCE: <ul style="list-style-type: none"> • Understand that animals, including humans, have offspring which grow into adults • Learn basic needs of animals • Understand and identify habitats and micro habitats • Recognise natural and man-made habitats of animals • To identify and name different animals/insects and their microhabitats • To understand that not all animals live in their natural habitat for differing reasons (extinction, pets) • To understand why some animals become extinct and how charities are trying to overcome this. 		HISTORY: <ul style="list-style-type: none"> • Learn about significant historical events, people and places in their own locality- Jim Cronin (Zoo Keeper who rescued monkeys) 		GEOGRAPHY: <ul style="list-style-type: none"> • Recognising similarities and differences between homes in UK and homes in Kenya • To compare features and climate of the UK and Kenya 	
PSHE/THRIVE: <i>Article 13</i> Following the Jigsaw Programme of Study	VISITS & ENRICHMENT: School trip to Marwell zoo to recognise animals in their artificial habitats.	COMPUTING: <i>Article 17</i> <ul style="list-style-type: none"> • Understand and use algorithms 	PHYSICAL EDUCATION: <ul style="list-style-type: none"> • Hockey 	MUSIC: Following the Charanga programme of lessons		 <p>Marwell Zoo trip</p>	

Article 28-you have the right to an education