



YEAR 6 Plagues, Pox and Antibiotics - Topic Overview

RRS Article 28



<p>ENGLISH: Narrative story- plague doctor, portal story taking us to Tudor times. Newspaper report- outbreak of black death.</p>		<p>ART: Portraits – 17th C medicine linked to Global learning.(BBC bite size) Observational drawing of Rats-Clay model Rats- A15</p>		<p>DESIGN & TECHNOLOGY: Design and make a bag for Plague mask. Evaluate its efficiency.</p>	
<p>MATHS: Measure- converting measure</p>	<p>SCIENCE: Epidemic-what is it? How is it spread? Is there a cure? Scientific discoveries to help hinder one? Luis Pasteur Evolution and inheritance- taught discreetly. Adaptations Mary Anning Charles Darwin Fossils</p>		<p>HISTORY: horrible histories Time line start of Plague to Great fire of London.(1665-1666) London in 1600- what was London like? How is it different? Comparison of times. Cause and effects- historical links and theories –H8 Comparison of Eyam and Weymouth. Samuel Peeps Everyday life in Tudor times</p>		<p>GEOGRAPHY: Human geography of London- G5,G6, G7 Eyam and Weymouth comparison Global learning- Who was most effected by the plague? The rich or poor? Why?</p>
<p>PSHE/THRIVE:-discreet</p>	<p>VISITS & ENRICHMENT: Visit to London museum?</p>	<p>COMPUTING: Cities and death tolls – data handling. – G11</p>	<p>PHYSICAL EDUCATION: Athletics</p>	<p>MUSIC: (PPA) Ring o ring of roses</p>	<p>FRENCH: (PPA-discreet)</p>
<p>RE: (PPA) Easter story</p>		<div style="text-align: center;"> <p>TOPIC FINALE</p> </div> <p>Impact day= News Report. Dramatise Black Death.</p>			