


Mayan Civilisation (History Focus)

YEAR 3 Topic Overview

<p>As writers: Instructions: How to grow corn (mayan style) or How to make a Mayan mask/pottery or chocolate making + SPAG</p> <ul style="list-style-type: none"> • present tense <p>Imperative verbs</p> <p>Narrative: Setting the scene, character description and other descriptive details + SPAG</p> <ul style="list-style-type: none"> • past tense • paragraphs • adverbial phrases 		<p>As citizens:</p> <p>Hierarchy of the Mayans Civilization - how is our society today similar/ different?</p>		<p>As artists:</p> <ul style="list-style-type: none"> • Ancient engravings: Jasaw Chan K'awiil (Art and architecture) • produce Mayan inspired (paper mache) face masks 		<p>As designers:</p> <ul style="list-style-type: none"> • design a Mayan Mask • make a Mayan Mask • evaluate a Mayan Mask • use paper mache correctly • make cuts (scissors, snip, saw) accurately. • make realistic plans to achieve my aims • clarify my ideas using a labelled sketch of my design • identify where my evaluations have led to improvements in my product. 	
<p>As mathematicians:</p> <p>Multiplication & division</p> <ul style="list-style-type: none"> • multiplication - arrays • division - grouping • times tables - 2s,5s 10s revision • times tables - 3s, 4s & 8s • Fact Families <p>Length & Perimeter</p> <ul style="list-style-type: none"> • measure in cms/mms • equivalent lengths • compare lengths • add & subtract lengths • measure & calculate perimeter 		<p>As scientists: Plants</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal 		<p>As historians:</p> <ul style="list-style-type: none"> • Continue to develop an understanding of chronology and BC/AD through timelines • Understand the importance of the Mayan civilization • Understand their societies hierarchy • Understand their religion and beliefs systems • Research the Mayan Gods and Goddesses 		<p>As geographers:</p> <ul style="list-style-type: none"> • location of the Mayan civilization • physical feature map work • capital cities and flags • mesoamerica and modern day map comparisons 	
<p>PSHE/THRIVE:</p> <p>Team Building Group skills</p>	<p>VISITS & ENRICHMENT:</p> <p>Impact Day - DT focus</p> <p>Swimming</p> <p>Mexican food extravaganza</p>	<p>As computer programmers:</p> <p>Multimedia animation creations</p>	<p>As sports persons:</p> <p>Basketball/Netball & Swimming</p>	<p>As musicians:</p> <p>Singalong units as per music curriculum</p> <p>Mayan themed Music (occarina)</p>	 <p>Conifers Living Museum for parents to attend. 9th February 2023</p>		