


YEAR 2 Oh I do Like to be Beside the Seaside Topic Overview

Article 28-you have the right to an education

<p>ENGLISH:</p> <ul style="list-style-type: none"> • Talk for Writing - Journey Story (character & dialogue) • Focus on letter formation and handwriting • Whole Class Reading - The Owl Who Was Afraid of the Dark 		<p>ART:</p> <ul style="list-style-type: none"> • Seaside themed printing 		<p>DESIGN & TECHNOLOGY:</p> <ul style="list-style-type: none"> • To design, create and evaluate a boat using a range of materials <p>COOKING AND NUTRITION: <i>Article 24</i></p> <ul style="list-style-type: none"> • Make sandwiches. 			
<p>MATHS:</p> <ul style="list-style-type: none"> • Measurement (length, mass, capacity) • Geometry - position and direction • Statistics 		<p>SCIENCE:</p> <ul style="list-style-type: none"> • I know what animals need for survival. • I know animals/humans need a balanced diet. • I know that humans need to exercise and keep clean. • Working Scientifically 		<p>HISTORY: Link to Local Geography.</p> <ul style="list-style-type: none"> • To learn about King George III during the late 1700s • To learn about bathing machines and why they were used • Learn about traditional seaside attractions (Punch and Judy, fairground rides, donkey rides) 		<p>GEOGRAPHY/Global Learning</p> <ul style="list-style-type: none"> • I know the features of the coastline. • I know that waves can be caused by strong winds and can damage the coastline. • I know the climates of two different coastal cities. • I know the key features of the seaside and can sort them into human and physical features. • I know how tourism has affected our coastline. • I know features of our local coastline (Weymouth). • I know how coasts around the world differ. 	
<p>PSHE/THRIVE: <i>Article 13</i></p> <ul style="list-style-type: none"> • Gender Stereotypes • My Brilliant Body • Keeping Clean and Taking Care of Myself • Naming Body Parts 	<p>VISITS & ENRICHMENT:</p> <p>IMPACT DAY- A selection of beach themed activities</p> <p>Trip- Weymouth beach</p> <p>Diversity Day</p>	<p>COMPUTING: <i>Article 17</i></p> <ul style="list-style-type: none"> • Data and information - pictograms 	<p>PHYSICAL EDUCATION:</p> <ul style="list-style-type: none"> • Daily mile • Swimming • Quick Cricket/Athletics 	<p>RE:</p> <p>Rules within religions.</p>		<div style="text-align: center;">  <p>TOPIC FINALE</p> </div> <p>To enjoy a day at the seaside (Weymouth Beach), to have a picnic, paddle in the sea and build sandcastles.</p>	