

YEAR 1 Topic Overview Summer 2 2023

Year 1: Jurassic Coasts

<p>As writers: We will use the 'Talk for Writing' framework to learn a new fictional text and non-fictional writing. We will learn new vocabulary linked to the text. We will use innovation techniques to add our own characters to the story. We will continue to develop our understanding of grammar: nouns, adjectives, conjunctions and verbs.</p>		<p>As artists: Making clay ammonites. Collaging and experimenting with different materials.</p>		<p>As designers: Designing, making and evaluating a fossil collectors bag.</p>	
<p>As mathematicians: Place value (within 100) Measurement (money) Measurement (time)</p>	<p>As scientists: Consolidation of Year 1 topics: Naming and comparing common garden plants. Everyday materials: Why are objects made of a particular material? Understanding that humans can be carnivore, omnivore or herbivore.</p>	<p>As geographers: <u>Location:</u> What was it like to live in the 1950s/60s? What was the Space Race? <u>Local area:</u> Investigation into astronauts and the differences between male and female. <u>Environment:</u> Tim Peake's struggles and successes whilst living on the ISS. <u>Climate:</u> How have space crafts changed over time due to technology developments? <u>Disaster:</u> Animals in space. Is it fair?</p>		<p>As historians: This is a geography based topic so we will not be focusing on Geography this half term.</p>	
<p>As citizens: Should people be allowed to dig up dinosaur bones? RE: The Five Pillars of Islam - Which rules do they follow?</p>					
<p>PSHE/Thrive: My brilliant body.</p>	<p>Visits and Enrichment: Impact Day. Swimming Lessons. Conifers Living Museum for parents to attend. Sports Day.</p>	<p>As computer programmers: We will carry out simple data handling activities by creating pictograms on a computer.</p>	<p>As sports persons: Swimming Athletics</p>	<p>As musicians:</p>	<p>Impact Day: Collaging dinosaurs, dinosaur quiz, nature area dinosaur scavenger hunt, making dinosaur masks.</p>