

Tudors

YEAR 5: Summer 1

<p>COVERAGE:</p> <ul style="list-style-type: none"> • Geography – Explore maps of Britain and locate Tudor castles and properties. • History – Local history; focus on Portland castle and how it has changed its function over time. • History – Discuss the importance of paintings and tapestries and how they help us understand the past. • Explore British monarchs, what were their roles, what is the contrast with monarchs now? • History – How has Britain changed and developed since the Tudor era? • DT – Research and prepare a Tudor banquet. • DT – Build a Tudor house based on historical evidence and styles. Children to write an advert and pitch their homes. • Art – Portraits of King Henry VIII • Art – Children to learn Tudor calligraphy and write their names. • Art – Sketches of Tudor Rose • Art – Observational drawings of ancient architecture. • Global Citizenship – Discuss punishments from the past and compare with the present. • Global Citizenship – Look at the relationship between rich and poor. 	<p>KEY LANGUAGE AND VOCABULARY:</p> <p>Monarch</p> <p>Reign</p> <p>Execution</p> <p>Treason</p> <p>Banquet</p> <p>Galleon</p> <p>Coronation</p> <p>Plague</p>	<p>KNOWLEDGE AND FACT SHEET</p> <p>KEY QUESTIONS:</p> <ol style="list-style-type: none"> 1. Who was Henry VIII and his 6 wives? 2. Why is there such a contrast between rich and poor Tudors? 3. What happened in the Battle of Bosworth? 4. Who are the British Monarchs? 5. Do you think the punishments were fair? 6. Why are paintings and tapestries important when shaping history? 7. How has Britain changed, what do we still use from the Tudor era? 8. How have medicines and treatments changed since the Plague? 9. What was the original purpose for castles, what are they used for now? 10. Why were castles located near the coast?
<p>KEY SKILLS AND KNOWLEDGE:</p> <ul style="list-style-type: none"> • Understanding chronology – The timeline between Vikings and Tudors compared with present day. • Being able to understand a map of Britain to locate castles. • Understanding how artefacts and paintings help us understand the past • Comparing the relationship between rich and poor and relating it to countries in present day. • Investigating how medicine has changed and why. • Replicate Tudor art such as calligraphy • Understand what mediums are used to explore the past. 		
<p>ENRICHMENT:</p> <ul style="list-style-type: none"> • Tudor virtual experience • Exploration of Portland Castle 	<p>PUPIL LEADERSHIP:</p> <p>Small group (4/5) presentations on:</p> <ul style="list-style-type: none"> • Tudor life 	