



## French at Conifers

Learning a foreign language is a crucial part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality language education should open up the children's curiosity and deepen their understanding of the world.

It is our intent that in the Modern Foreign Languages (MFL) curriculum here at Conifers Primary School we are supporting and exposing the children and giving them opportunities to foster their curiosity and a deeper understanding of the world in general. We believe that learning to understand, speak, read and write in another language during Key Stage 2 will provide the basis for learning other languages, which will in turn provide important opportunities for future study and work in other countries. In our school, we teach French using the Primary Languages Network Programme.

Within the Primary Languages Network Programme that we have adopted at Conifers, it is linked to National Curriculum statements. The children are taught French on a half termly basis in Years 3,4,5 and 6 and focus on the three core strands of:

- Learning to communicate, focusing on listening, speaking and interacting
- Learning about language, focusing on reading and simple writing of the foreign language
- Learning about comparing different cultures.

We use a variety of techniques to encourage children to engage actively in learning French: these include games, role play, songs, rhymes, animations, artwork, videos and sound files.

The lessons are interactive and fun and the children develop a good attitude to their learning. The lessons are also taught by an authentic French speaking teacher. Everyone is encouraged.

The children are taught to

- ask and answer questions
- memorise words]
- interpret meaning
- understand grammar
- write simple sentences when appropriate
- Look at life in another culture

Here at Conifers we use Entry and Exit cards on a half term basis when the children are learning French and they are given ample opportunities to recap learning that has already been done within the French lessons. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. We are very proud to record our French learning in a Year group floor book which will be passed up as they progress through the school. Please Take a look at some of the fantastic work that has been completed this year.