#### Personal, Social and Emotional Development

- Play co-operatively, taking turns with others.
- Take account of other children's ideas.
- Talk in a familiar group about their ideas, thoughts and feelings.
- Talk about how they and others show feelings.
- Understand that some behaviour is unacceptable.
- Begin to adjust their behaviour to different situations and take changes in their routine in their stride.

## Literacy

- Read and write simple sentences.
- Answer questions about what they have read.
- Use phonics knowledge to read and write words.
- Spell HFWs correctly in their writing.

# Understanding of the world

- Talk about similarities and differences between themselves and others.
- Talk about the differences and similarities between different environments.
- Talk about animals and plants.
- Show care and concern for living things.
- Select and use technology for a purpose.

### Communication and Language

- Listen attentively in a range of situations.
- Respond to stories with comments and questions.
- Follow instructions involving several ideas or actions.
- Answer how and why questions.
- Introduce a storyline or narrative into their play.
- Show awareness of the listener when they are talking.

# Summer Term

# Minibeasts and Animals

## Expressive Arts and Design

- Make up dances and music and explore different ways of changing them.
- Safely use a variety of materials, tools and techniques.
- Experiment with different textures and colours.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role plays and stories.

### Physical Development

- Move confidently in a variety of ways.
- Negotiate space safely.
- Handle tools and effectively e.g. paintbrushes, hole punches and scissors.
- Understand some ways they can be healthy and stay safe.
- Get dressed independently.
- Form letters correctly.

#### Mathematics

- Count reliably with numbers to 20.
- Order numbers to 20.
- Say a number that is one more and one less than a number.
- Add and subtract using two single-digit numbers.
- · Count on and back.
- Solve simple problems involving doubling, halving and sharing.
- Talk about size, weight, capacity, distance and time.
- Recognise, create and describe patterns.
- Explore shapes and use mathematical language to describe them.