




Plague, Pox and Antibiotics

How did London react and respond to the Great Plague?



YEAR 6 Topic Overview

As writers: Talk for Writing - Portal Story		As citizens: Understand social classes and how less affluent areas are affected by modern day illnesses		As artists: Look at Scream by Edvard Munch and interpret using different mediums	As designers: Design and make a bag for Plague mask. Evaluate its efficiency.
As mathematicians: Data Handling - looking at pie charts, scatter graphs ect Understanding the Mean	As scientists: Evolution and Inheritance: Adaptations in nature Understanding how inheritance works Looking at Charles Dawrin	As historians: Investigate how the Plague arrived in Weymouth. Use crime scenes to decipher clues. Research trade through boats and exports and imports. Investigate the role of Charles the II and his response to the plague. Understand Samuel Pepys' account of the plague and an understanding as to how the Great Fire of London is linked. Understand how the British Empire was affected by the plague. Look at social class represented through primary and secondary evidence to decipher how wealth impacted survival of plague. Debate the fairness of this. Link to different affluent societies today and handling illness. Comparison of London and rural areas such as Eynsham. Understand why the plague spread more in London and a link to Covid.			As geographers: A comparison between a rural area like Eynsham and London.
PSHE/THRIVE: Staying safe online Relationships	VISITS & ENRICHMENT: A visit to a museum exhibition	As computer programmers: Data handling - looking at deaths accounted for in the Plague	As athletes: Athletics	As musicians: Taught discreetly in PPA	 Conifers Living Museum for parents to attend.