



Welcome to the second Computing Newsletter designed to keep you in the know, with all the latest information for remote learning online.

### YouTube Channel

Keep checking the channel for new content from all of the staff.



### Google Classroom

A couple of reminders:

- Make sure your child tries to upload the learning after it is completed
- This can be a photograph or an electronic upload (Docs, PDF, Slides)
- Make sure your child is logged in and there is not another Google account signed onto the device



### Computing Helpline

Please email any questions or problems to: [computing@conifers.dorset.sch.uk](mailto:computing@conifers.dorset.sch.uk)

### Acceptable Use Agreements

These important documents have been uploaded to your child's classroom. It is important that you take the time to read and discuss them with your child.

Thank you

### BBC Own It App

The BBC have launched their own app to help children manage in today's challenging digital environment. It is suitable for children when using a smartphone and will help them make better choices and become happy digital citizens.

<https://www.bbc.com/ownit/about-us/own-it-app-faqs>

### Online Resources

There are plenty of free online resources out there for you to use at home if you feel you need something extra to what is on your classroom. Here are a few of our favourites:

Phonics - <https://new.phonicsplay.co.uk/>

Free audio books - <https://stories.audible.com/start-listen>

Maths R/KS1 - <https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

Maths games - <https://www.topmarks.co.uk/maths-games>

PE - <https://www.bbc.co.uk/teach/supermovers>

## News from Reception

Reception have been working hard on their daily Tapestry activities. Since Easter we have looked at the stories 'Room on the Broom', 'Handa's Surprise', 'Whatever Next' and 'The Lion Inside'. The children have been sharing their daily phonics, maths, writing and creative activities on Tapestry. We have also introduced Star of the Day and the children have been working hard to receive a special video message from their teacher. Another highlight of the past week has been the children recording messages to each other. Reception parents can check out our 'hello' video by logging on to Tapestry now. Don't forget to log on each day for different games and learning activities for the children.

## Year 5 Walk with the Victorians

Miss Ramsey and Miss Samuel would like to say a huge thank you to Year 5 for all their hard work and fantastic attitudes to their remote learning. Our current topic is the Industrial Revolution, so the children have been researching and investigating what life would have been like in Victorian Times. The children have produced some amazing D&T projects of bridges based on Isambard Kingdom Brunel. The children have been investigating food/recipes in this era and been creating their own dishes. Plus, creating a diary as a child working in the Industrial Revolution times. Keep up the great work Year 5 and keep smiling.

## 2.6 Challenge

Miss Frampton was super impressed with everyone's attempts at the challenge. She saw lots of children: star jumping, scooting, walking, riding, jumping and running their way to that special number. Well done to everyone who took part and donated to a charity close to their hearts.

## Year 3 Discover Dorset

This half term Beech and Willow have been learning all about our county, Dorset. They have learnt all about the famous fossil hunter Mary Anning and wrote a biography about her life, completed some map work, created a Punch and Judy puppet theatre and have gone on adventures with the smugglers of Pirates Cove.

Miss Frampton and Mr Lyon would like to say a huge well done to all the children for their fantastic online learning. Also, huge thank you to the parents for their support!

I hope you've found this newsletter informative and helpful. I would like to thank you all for your support in this challenging time with embracing the remote online learning.

Keep up the good work and stay safe!

Miss Frampton  
Computing Lead